

CENTRAL UNIVERSITY OF HARYANA

End Semester (Re-Appear) Examinations December/January, 2021

Programme: M.A. Sociology

Session: 2021-22

Semester: IIIrd

Max. Time: 3 Hours

Course Title: Economy and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 11 CC 4105

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Economic Anthropology
- b) Economic Resources
- c) Class
- d) Primary sector
- e) Social Structure
- f) Power & Authority
- g) Kula System

Q 2. (2X7=14)

- a) What is Economic Sociology? Discuss different perspectives of economic sociology.
- b) Explain various forms of economic exchange in Indian society.
- c) What are the differences between 'new' and 'old' economic institutions?

Q3. (2X7=14)

- a) Critically examine the market efficiency and social efficacy.
- b) Why market regulations are important in India? Explain.
- c) What is globalization? What are the major trends in contemporary globalization?

Q 4. (2X7=14)

- a) Describe the growth of information technology in India.
- b) How structure of the labour force is changing in Indian economy? Elaborate.
- c) How labour policies are responsible for decline of trade unions in India?

Q 5. (2X7=14)

- a) What is liberalization? How liberalization lead to economic inequalities in India?
- b) What is gender? How gender issues are addressed in India's development. Explain.
- c) What is unemployment? Describe the causes of unemployment in India.

CENTRAL UNIVERSITY OF HARYANA
Term End Semester Examinations January 2023

Programme: MA Sociology

Session: 2021-22

Semester: III

Max. Time: 3 Hours

Course Title: Religion and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 10 CC 4105

Instructions:

1. Question No. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question No. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. Write Short notes on **any four**.

(4X3.5=14)

- a. Christianity
- b. Hinduism
- c. Tribal Religion
- d. Buddhism
- e. Islam
- g. Sikhism
- h. Jainism

Q 2. Answer **any two** questions

(2X7=14)

- a) What is Magic? Discuss the different approaches through which scholars have described magic.
- b) Define myths and rituals and discuss their role and relevance in the religious experience.
- c) Critically examine the relevance of worldview, ethos and symbols in the experiential dimension of religion.

Q3. Answer **any two** questions

(2X7=14)

- a) Discuss Durkheim's approach to the study of religion as reflected in his book 'The Elementary Forms of Religious Life'.

- b) Critically examine Karl Marx's approach to the understanding of religion.
- c) Explain Levi Strauss's approach to the study of religion.

Q 4. Answer **any two** questions

(2X7=14)

- a) Discuss Max Weber's approach to religion by focusing on Calvinism, Capitalism, Protestant Ethics and Predestination.
- b) How does Malinowski understand science, magic and religion? Discuss.
- c) How do scholars understand religious conversion? Discuss Gandhi's and Ambedkar's view on religious conversion.

Q 5. Answer **any two** questions.

(2X7=14)

- a). Critically examine the issue of Secularism in India.
- b) Discuss the process of Communalism in Modern India by focusing on its roots and causes.
- c) What is Religious Fundamentalism? Discuss in the context of India.

CENTRAL UNIVERSITY OF HARYANA

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Programme: M.A. Sociology

Session: 2021-23

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Max. Time: 3 Hours

Course Title: Economy and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 11 CC 4105

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Questions no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Jajmani System
- b) Economic Class
- c) Economic Resources
- d) State
- e) Social Structure
- f) Power & Authority
- g) Economy

Q 2. (2X7=14)

- a) What is economic sociology? Discuss the different perspectives of economic sociology.
- b) What is exchange system in market? Explain various forms of exchange in market locating its social implications.
- c) What is economic institution? Discuss the differences between 'new' and 'old' economic institutions?

Q3. (2X7=14)

- a) Define market. Critically examine market efficiency and social efficacy in the Indian context.
- b) What do you mean by market regulations? How market regulations are important for Indian market?
- c) Define globalization? Critically examine the various impacts of globalization in India.

Q 4. (2X7=14)

- a) How many sectors are there in Indian economy? Describe the services sector in detail.
- b) What do you mean by Industrial corporations? How governance is important for a firm? Discuss.
- c) How labour policies are responsible for declining trade unions in India? Discuss.

Q5.

(2X7=14)

- a) What is liberalization? Critically examine the various impacts of Liberalization in Indian Society.
- b) Critically examine gender issues in India. What according to you is the right way to bring gender balanced development?
- c) What do you mean by political economy? How political economy influenced caste and communalism in India.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations January 2023

Programme: M.A. Sociology

Semester: III

Course Title: Anthropological Theories

Course Code: SAHSSC1109 CC4105

Session: 2022-23

Max. Time: 3 Hours

Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Culture
- b) Myth
- c) Primitive
- d) Joking relationship
- e) Functionalist
- f) Thick description
- g) Physical anthropology

Q 2. (2X7=14)

- a) Discuss the relevance of Anthropology in understanding the cultural patterns of society.
- b) In what way cultural and physical anthropologists do complement each other to understand society?
- c) If the cultural practice is different from others. Does it mean 'primitive/uncivilized' or just different? Critically examine reflecting on the classical works.

Q3. (2X7=14)

- a) Discuss E. Taylor's contextual understanding of the 'evolution of culture.'
- b) Citing L. H. Morgan's famous work 'Ancient Society, or Researches in the Lines of Human Progress from Savagery through Barbarism to Civilization' explain the evolution of society.
- c) Why F. Boas did not agree on the evolution rather maintains historicity and culture in context. Comment.

Q 4. (2X7=14)

- a) B. Malinowski is considered a functionalist. Comment.
- b) Why R. Brown is more towards structural-functional than just functionalist?
- c) Examine L. Strauss 'structuralism'.

Q 5.

(2X7=14)

- a) Critically comment on S. Ortner's work "Is Female to Male as Nature Is to Culture".
- b) Discuss 'globalization' in the context of diffusion with the help of five scapes according to A. Appadurai.
- c) What is your overall understanding of the discipline and its relevance to 'Sociology'?

CENTRAL UNIVERSITY OF HARYANA

Term End Semester Examinations January 2023

Programme: MA Sociology

Session: 2022-22

Semester: Third

Max. Time: 3 Hours

Course Title: Sociology of Education

Max. Marks: 70

Course Code: SAHS SC 1 1 06 DCEC 4105

Instructions:

1. Question No. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question No. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. Write Short notes on **any four**.

(4X3.5=14)

- a. Learning Webs
- b. Youth Timepass
- c. Gender Socialization in School
- d. Teacher's role in School
- e. Importance of Peer Group
- g. Socialization
- h. Tracking

Q 2. Answer **any two** questions

(2X7=14)

- a) Critically Examine the relationship between Education and Society.
- b) What is Sociology of Education? Discuss its nature and scope.
- c) Who decides the objectives of education, and how? Discuss.

Q3. Answer **any two** questions

(2X7=14)

- a) Discuss Talcott Parson's approach to the study of schooling by reflecting on the essay, "The School Class as a Social System: Some of its functions in American School".
- b) Critically Examine Ivan Illich's ideas towards education discussing his text "Deschooling Society".

c) Differentiate between Talcott Parson's and Ivan Illich's approach to schooling.

Q 4. Answer **any two** questions

(2X7=14)

- a) Critically Analyze Durkheim's Functional approach towards the role and process of Education in Society.
- b) How does Education function as an Ideological State Apparatus? Discuss reflecting on Louis Althusser's scholarship.
- c) In what ways does cultural and Social Reproduction take place through education? Discuss by giving examples from Bourdieu's scholarship.

Q 5. Answer **any two** questions.

(2X7=14)

- a) "The experience of education, under prevailing curricular and instructional norms, can serve to assist the students who come from so called 'backward' backgrounds to internalize symbols of 'backward' behavior" (Kumar, 1989). How does it happen? Discuss.
- b) Critically examine Merit, Caste and Discrimination in Indian Higher Education.
- c) Elucidate the educational environment and its patterns in small towns by providing examples from Craig Jeffrey's scholarship.